

OCCUPATIONAL THERAPIST – Band 6

Person Specification:

The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form. If you are selected for interview you may be asked also to undertake practical tests to cover the skills and abilities shown below.

QUALIFICATIONS/EXPERIENCE	Priority
Degree or Graduate Diploma in Occupational Therapy	1
UK HPC Registration	1
Experience with people over 16 who have severe/profound and multiple learning disabilities	1
ABILITIES, SKILLS & KNOWLEDGE	
Ability to review, write and contribute to policies and procedures for specialist area and in other areas of impact	1
Ability to demonstrate effective management of clinical caseload of adults/children with severe/profound learning difficulties and/or disabilities.	1
Ability to provide effective occupational therapy assessments and interventions relevant to adults with learning difficulties.	1
Skilled in carrying out both individual and group interventions.	1
Ability to communicate effectively with learners, carers and other professionals.	1
Ability to operate effectively as part of a multi-disciplinary team.	1
Ability to instruct and support teaching teams in a range of techniques to support learners within the class environment and in the use of specialised equipment	1
Ability to co-ordinate and implement programmes of staff development internally and externally.	1
Ability to work closely with teaching staff in the identification of integrated learning and therapy-related individual objectives.	1

Ability to assess and prescribe appropriate specialist equipment	1
Knowledge of evaluating outcomes of intervention and ability to critically appraise own performance.	1
Understanding of how to access other services and agencies.	1
Ability to demonstrate a commitment to and responsibility for own CPD (continuous professional development)	1
Ability to communicate a commitment to the view that students with severe/profound and multiple disabilities can and do achieve.	1
A commitment to promote the Equality and Diversity Policy, Safeguarding policies, Health and Safety Policy and other College policies.	1