

## **Person Specification**

### **HIGHLY SPECIALISED PHYSIOTHERAPIST (Band 7)**

#### **ORCHARD HILL COLLEGE**

The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. **You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form.** If you are selected for interview you may be asked also to undertake practical tests to cover the skills and abilities shown below:

#### **Qualifications/**

1. Recognised physiotherapy degree qualification or equivalent.
2. UK Health and Care Professions Council – License to Practice.

#### **Experience**

3. Relevant experience at undergraduate/post graduate level.
4. Experience of supervising junior physiotherapists and contributing to the service development needs of the team.

#### **Abilities, Skills and Knowledge:**

5. Ability to provide effective clinical assessment and intervention.
6. Ability to assess and treat complex clinical cases which cannot be dealt with by junior staff.
7. Ability to carry out effective postural management.
8. Knowledge of up-to-date manual handling techniques and legislation.
9. Ability to operate effectively as part of a multi-disciplinary team.
10. Ability to instruct and support teaching teams in a range of techniques to support learners within the class environment and in the use of specialised equipment.
11. Ability to work closely with teaching staff in the identification of integrated learning and therapy related individual objectives.
12. Excellent interpersonal skills including observation, listening and empathy skills.
13. Able to organise own time and prioritise workload.
14. Knowledge of assessment tools relevant to the specialist client group.
15. In depth knowledge of national policies and procedures relevant to the specialist client group.

16. Knowledge of a range of appropriate therapeutic interventions relevant to the client group.
17. In depth knowledge of the principles of clinical governance/audit.
18. Understanding of the roles of other professionals relevant to the client group.
19. Knowledge of standards of record keeping and good practice.
20. Skilled in using equipment and technology to adapt information and make it accessible to the individual.
21. Understanding of how to access other services and agencies.
22. Good physical fitness with the ability to undertake physical handling techniques/abilities.
23. Able to communicate a commitment to the view that students with severe/profound and multiple disabilities can and do achieve.
24. Ability to work within and promote the College's Equality and Diversity, Safeguarding and Health & Safety policies.